# School of Medicine town hall meeting elicits reflection, introspection

By Dr. Lecretia A. Buckley

Buckley

Mid-August marks the beginning of a new academic year. For Dr. Loretta Jackson-Williams, chief academic officer, this is a time to look forward and a time of reflection. The School of Medicine's annual town hall meeting allowed her to share the school's vision for the new academic year while she reflected on the completed year.

During the meeting, Dr. Jackson-Williams presented highlights from the 2019-20 academic year and provided an overview of some major efforts being undertaken in the SOM. She was accompanied by Dr. David Norris, assistant dean for academic affairs, who gave updates on the undergraduate medical education curriculum, and by Dr. Jimmy Stewart, associate dean for graduate medical education, who discussed professional development activities in graduate medical education.

Dr. Jackson-Williams' presentation included updates from the SOM's Liaison Committee on Medical Education findings from the February 2020 accreditation survey visit. The SOM is fully accredited, and the next survey visit is scheduled for the 2027-28 academic year.

A follow-up report is due in December 2021 to address findings for 11 of 93 elements on which the program is evaluated. Work has begun to address these findings.

Dr. Jackson-Williams gave an overview of pandemic educational delivery challenges, economic challenges, workforce reduction and routine yearly activities. She also provided an overview of the newly awarded Health Resources and Services Administration grant for primary care in rural areas, "IMPACT the RACE: Improved Primary Care for the Rural Community through Medical Education."

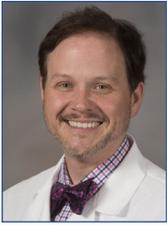Dr. Norris outlined efforts now underway to update the medical education curriculum, which includes a task force charged to lead the effort to design an integrated curriculum. Dr. Stewart highlighted professional development sessions for program directors and benefits of offering required resident trainings virtually.

This marked the third year Dr. Jackson-Williams has presented the town hall meeting as a forum to give updates to and to answer questions from SOM faculty and students. The method of delivery was changed to respond to social distancing requirements, and engagement by faculty increased – another example of how the SOM and its faculty are committed to providing a high-quality medical education.

# School of Medicine embraces, implements curriculum design

By Dr. David Norris and Wesley Wilson



Norris

During the last several years, faculty and administrators, following the instructions of the Curriculum Committee, have researched and discussed a possible transition to an integrative, systems-based foundational sciences curriculum.

According to the latest report published by the AAMC, approximately 88 percent of responding medical schools have made or are making a similar transition.



Wilson

Last August, during the School of Medicine town hall meetings, members of the Task Force for Curricular Improvement engaged stakeholders with an overview of a plan to implement a system-based curriculum. After receiving positive, encouraging feedback, the task force commissioned a steering committee to begin the development stage.

In mid-September, the Curriculum Redesign Task Force Steering Committee, which will guide the process of creating and implementing an integrative, systems-based pre-clinical curriculum, had its first meeting. The committee includes faculty, school administrators and students, each of whom has a vested interest in guiding the process forward.

During the meeting, the committee developed an implementation plan, including a subcommittee structure and timeline.

The establishment of five subcommittees - Instructional Design; Course Content and Design; Discovery Curriculum; Program Outcome Assessment; and Student Evaluation - will aid in the development of the new curriculum. Each subcommittee will include a diverse group of stakeholders, including pre-clinical faculty, clinicians, course administrators, e-learning specialists, students, and other stakeholders.

Members of the steering committee will use the SOM listserv to begin the recruitment process for subcommittee members in October. The new curriculum's implementation is scheduled to occur in two phases: the first phase, including the integrated curriculum for M1 students, will begin in August 2022; the second phase, including the new curriculum for M2 students, will begin in August 2023.

Both phases of the curriculum is subject to final approval by the SOM's Curriculum Committee before implementation. Faculty who are interested in participating should watch their emails for calls for subcommittee membership.

# Two solutions emerge to maximize lecture video recording storage

By Elizabeth Jacobs



Jacobs

Lecture recordings are a valuable resource for content delivery in education.

Some courses have increased the use of lecture recordings and are feeling the effects of the additional material. When saved directly in a Canvas course, these large video files quickly deplete the 2GB course storage allotment.

Fortunately, solutions are available to avoid this pitfall. Here are a couple of options for faculty to consider:

• **Microsoft Stream** stores recordings created in Teams. Links to the recordings may be added in Canvas courses. This allows student access without storing the file in the course.

Check your share settings to ensure visibility for students. If these settings are too restrictive, when the course content is copied into another course, students may not have authorization to view the content.

• **Studio (formerly Arc)** is another option available to faculty at UMMC. Studio is a video repository fully integrated within Canvas and has no storage limit.

Each user, and each course, has a library available. Recently, functionality was added to allow users to create collections within their personal libraries. This allows related recordings to be grouped together, making sorting and searching easier.

To view stored recordings within a Canvas course, use the share link for the recording or add the recording using the Studio option in content pages, assignments or other course components. This option is available from the Rich Content Editor.

Students are able to view recordings within the course without effecting the storage limit. For guides and more details, join the Canvas: Features and Updates – TLC Course.